

Cheshire Adult Education Program Profile for 2013

Program Information

Program/District: Cheshire	Director: Kelly Lenz
Cooperating Districts: None	
Total Grant Funds State / Local : \$89,669 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,809	(8.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	273	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	158	9	3	12	19
Citizenship	72	2	3	5	15
English as a Second Language (ESL)	672	20	11	31	64
Total:	902	31	17	48	98

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	0	2
19 - 21	3	0	3
22 - 24	1	1	2
25 - 44	23	4	27
45 - 59	4	3	7
60+	3	4	7
Total:	36	12	48

Ethnicity	Females	Males	Total
Asian	23	4	27
Black / African American	1	1	2
Hispanic/Latino	5	1	6
White	7	6	13
Total:	36	12	48

Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	21
Unemployed - Not Seeking Employment	9
On Public Assistance	2
Homeless	1
Immigrant	9
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	11
6 to 10 years of age	11
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	5
Retain Employment	3
Earn a Diploma	4
Enter Postsecondary	2
Improve Basic Skills	45
Progress Towards Diploma	7
Enhance Family Literacy	6
Earn Citizenship	2
Vote	1
Use Community Services	39
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	45	45.00%	50.00%	0.00%	0.00%	0.00%
Low Intermediate	4	76	47.29%	75.00%	75.00%	75.00%	0.00%
High Intermediate	1	48	48.00%	100.00%	0.00%	0.00%	0.00%
Low ASE	4	23	26.97%	75.00%	0.00%	0.00%	0.00%
High ASE	1	20	34.48%	100.00%	0.00%	100.00%	0.00%
Total:	12	46	41.36%	75.00%	25.00%	33.33%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	9	49	46.19%	66.67%	55.56%	55.56%	0.00%
Low Intermediate	6	66	47.40%	83.33%	66.67%	66.67%	0.00%
High Intermediate	7	57	43.98%	85.71%	85.71%	57.14%	0.00%
Advanced	10	48	31.90%	70.00%	60.00%	30.00%	0.00%
Total:	32	54	40.84%	75.00%	65.63%	50.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	87%	58%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	92%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	19 (90%)
	12+ Hours	12 (57%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	57 (100%)	47 (82%)
	12+ Hours	36 (63%)	34 (94%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	27	85%
Math	10	20%

Total CDP Credits Awarded (CDP Programs Only)

Classroom	Independent Study	Documentation Credit	Total
Total:			

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	9	5	1	1	3	1
Total:	9	5	1	1	3	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	6	0
Total:	0	0	6	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/17/2013